



Whitehill
Primary School

POLICIES AND PROCEDURES

PSHE POLICY

Date Policy Originated/Amended	Date Policy Approved by WPS Governing Body	Signature
June 2018	July 2018	Anne Robinson

For review by WHPSLGB

Next review date: July 2020



Introduction:

- At Whitehill Primary School we believe personal, social, health and economic education (PSHE) as being at the center of all that we do for life and society.
- Through our curriculum, school environment and school ethos at Whitehill Primary, we promote pupil's self-esteem and physical, mental and emotional well-being. We help all children to maintain and form worthwhile relationships, based on respect for themselves and for others, at home, at school and in the local community.
- The PSHE curriculum is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:
 - Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.
 - Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.
- This policy will be updated in line with guidance from the government when published.
- This policy has links with other school policies which are aimed at promoting pupils' spiritual, moral, social and cultural development including our behaviour policy, anti-bullying policy, equal opportunities policy and sex education (RSE) policy.

Aims of the PSHE policy:

To provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Through our PSHE curriculum we support the development of the skills, attitudes, values and behaviour, which enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals

Content:

Understanding of the world.	Includes understanding my place in the class, school and global community as well as devising Learning Charters.
Celebrating Difference	Includes anti-bullying (cyber and homophobic bullying included) and diversity work.
Dreams and Goals	Includes goal-setting, aspirations, working together to design and organise fund-raising events.
Healthy and Active Lifestyle	Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices.
Relationships	Includes understanding friendship, family and other relationships, conflict resolution and communication skills.
Changes	Includes Sex and Relationship Education in the context of looking at change.

In addition to this, the PSHE curriculum includes:

- Developing positive learning behaviours (Golden Rules)
- Appreciating the Whitehill Primary School core values into their own philosophy. (Happy, Helpful and Hardworking)
- Having a growth mindset to persevere through their work.
- Curriculum content supplemented through visits from local services.
- Encouragement for children to take part in a variety of different activities to promote citizenship. For example, charity fundraising, the planning of special events at school, making class rules, school council meeting and by taking on roles of responsibility within the classroom.

Monitoring and Reviewing:

- The SLG/ELG will be responsible for monitoring the standards of children's work and the quality of teaching.
- The PSHE Coordinator will support colleagues in the teaching of PSHE by giving information about developments within the subject.
- All staff will be responsible for evaluating strengths and weaknesses in the subject and indicating areas of improvement.