



# Whitehill Primary School

## **Reception Class Teacher; Full-time; Permanent.**

Do you want to be part of a strong EYFS team committed to working together to provide the very best provision for children? Have you got a desire to continue to professionally grow in a supportive and developmental environment?

Whitehill Primary School has strength in its EYFS setting and is passionate about giving children the very best start to their primary schooling. With 90 nursery children across both 15 and 30 hour provisions, and 3 reception classes, our large EYFS team works together closely. With a very well-resourced and recently refurbished outdoor learning environment, our setting allows all to grow.

Our school is committed to CPD and allowing everyone, including staff, to grow continually. With strong links to Teaching School alliances, being the lead school in the Insight Challenge Partner Hub, and with a dedicated CPD leader facilitating opportunities for staff as a collective and also based on personal development, Whitehill Primary provides excellent learning opportunities for all.

### **The Role**

- Reception Class Teacher
- Providing children with at least good teaching and learning opportunities over time.
- Working closely with EYFS colleagues including EYFS leader.
- Opportunities for CPD including in house and external.

### **The Person**

- Have high expectations for themselves, staff, pupils and parents
- Have a proven record of excellent teaching and learning skills
- Work well in a team
- Qualified Teacher
- EYFS experience or understanding of EYFS pedagogy.

This appointment will be for Jan 2019. Salary is subject to negotiation but will be in the range M1 - U3.

Closing date: Sunday 14<sup>th</sup> October at 23:45

Interviews: Wednesday 17<sup>th</sup> October

## Information about the school

Our School is a vibrant school that became an Academy on 1st April 2014 as part of the Gravesend Grammar School Academies Trust. The School has committed staff who strive to ensure the pupils achieve the very best they can at all times.

The recent Ofsted Inspection (January 2017) judged the School as 'Good' stating that 'Pupils learn in a happy, safe and calm atmosphere.' We believe in creating the highest quality and exciting learning opportunities.

Our ethos of 'Happy, Helpful and Hardworking' pupils underpins everything we do and we pride ourselves on strong working partnerships with parents, governors and the community.

Please visit our website for an impression of the school and download an application form – [www.whitehillprimary.kent.sch.uk](http://www.whitehillprimary.kent.sch.uk).

Visits to the school are actively encouraged. To arrange a visit please contact Lianne Pond, PA to the Headteacher, on 01474352973 or [lpond@whitehillprimary.kent.sch.uk](mailto:lpond@whitehillprimary.kent.sch.uk). Initial applications can be made online or on downloaded application forms. Downloaded application forms should be e-mailed to [lpond@whitehillprimary.kent.sch.uk](mailto:lpond@whitehillprimary.kent.sch.uk).

Whitehill Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school will conduct all necessary safer recruitment checks before employment commences.

This post is subject to pre-employment checks, including an Enhanced Disclosure and Barring Service (DBS) check, reference checks, identity and proof of right to work in the UK. Whitehill Primary School is an equal opportunities employer.

## **Job description – EYFS Reception Teacher**

### **Strategic Responsibilities**

- To unconditionally support the school's vision for school development and demonstrate professional behaviours and standards that are an inspiration to others.
- To ensure all pupils make at least good progress.
- To ensure learning behaviour is good or better at all times and that progress in lessons can be made.
- To ensure all teaching is well planned and challenges every child.

### **Operational responsibilities - Quality teaching**

- High demands of pupil involvement and engagement with their learning.
- High levels of interaction for all pupils.
- Appropriate use of teacher questioning, modelling and explaining.
- Provide appropriate challenge for all children at all times
- An expectation that pupils will accept responsibility for their own learning and work independently.
- Regular use of encouragement and authentic praise to engage and motivate pupils.
- Identification of students that are underachieving and interventions that put them on track.
- Clear dialogue with the Head of Phase that demonstrates insight into the progress of the class.