

Pupil Premium Expenditure – 2017/18

Pupil Premium was introduced by the government in April 2011 and is a payment given to schools, from the Local Authority, to help support children from families on lower incomes - those who have ever been eligible to free school meals since their children started school. At Whitehill Primary School we believe that all pupils should be taught to a good standard, according to their individual needs. In order to accelerate progress and narrow achievement gaps where necessary we use a number of additional strategies. Pupil Premium is partly used to fund these interventions. The monies are designed to narrow the gaps in academic achievement between these children and their peers if necessary.

The Sutton trust toolkit for Pupil Premium has given us the best indication about the most effective strategies that we can use to ensure the money spent on pupil premium students is effective.

At Whitehill Primary School we believe that to ensure that children who are disadvantaged do not fall behind from their peers we must ensure that they have the best possible start at school. Throughout the last academic year we have invested heavily in Early Years and Nursery. There is in place a new team of teachers, a new leader of Early Years, a brand new learning environment and a brand new curriculum. Results for GLD and KS1 are already demonstrating considerable improvement for all.

Below is a table that outlines specific spending. There are a number of variables that have not been costed but have had considerable impact on learning for example;

- All Children are taught by teachers holding QTS.
- Feedback has been recognised as the most effective strategy for supporting disadvantaged children. At WHPS there have been improvements to marking, assessment, peer assessment, self-assessment and verbal feedback to support children's learning
- The school now has higher expectations for its young people
- Parents are now more engaged through workshops, surveys, gate welcome etc

Expenditure

All pupil premium students have access to the following support;

	Provision	Type of support	Context	Cost	Description on Expenditure reporty
Staffing	Play therapist and Time 2 Talk counselling	Provide a non- threatening counselling service that aims to build self-confidence. Provide emotional support for children and parents. Help to develop coping strategies to deal with difficult emotional upheaval.	10 PP children received Time-2-Talk/Play Therapy last year 150 hours	£19,200	Time To Talk
	FLO	To engage pupils and families to combat absenteeism. Develop multi-agency response to major issues	Absenteeism has improved for PP over the last 3 years but still lags behind the whole school	XXXXX	Education Support Staff
	Ed Psychologist	To assess the psychological and social health of children		£6,600	Ed Psych
	2 Student Support Officers	Provide a frontline service to respond rapidly to issues arising. Make strong and lasting relationships with parents and children. An inclusive service	The SSO have dramatically improved relationships with parents and supported children to be included and reintegrated after major incidents. There have been no permanent exclusions.	XXXXXX	Education Support Staff
	Speech and Language	External professional to provide diagnostic service	120 hours NHS. Case load of 20 with PP children. 31 PP children		Professional Fees (Should be a separate code)

	(Internal and external)	and support for teachers delivering S and L. Internal support team providing S and L interventions	received 20 minutes per day S + L on an on-going programme.		Education Support Staff
	Accelerated Reader Coordinator (HB)	To set up AR for year 2, 3, 4, 5 and 6. Undertake diagnostics and provide teachers with next steps	PP children have made the same amount of progress as non-PP children	XXXXXX	Education Support Staff
	SENCO	New SENCO to improve the accuracy of diagnosis and more specific interventions	62 children on register. 41 PP. SEN as a group well below	XXXXXX	Teaching Staff
	Extra-curricular activity	Offer of free access to extra-curricular clubs	The school runs 18 extra-curricular clubs.		Education Support Staff Income from charging for Ex-Curric
	Educational Visits	Offer of free educational visits	In 2017/18 children had the opportunity to take part in a number of activities	£10,000	Educational Visits We also charged for trips this year
Curriculum	Introduction of specialist Maths teacher (Goldsmiths)	KM to support staff in the planning, delivery and assessment of Mathematics	PP children have not made as much progress as non-PP children but are still above national floor.		Paid for from a ring fenced VSK income
	Read Write Inc	Phonics scheme and resources to provide a structured programme for the learning of phonics. A fully supported package with a number of hours of CPD time	PP have made rapid progress.. In EYFS there are specific PP interventions to close the gap (PP children have more phonics than the cohort).	2,000	Phonics
	Jigsaw pastoral	Develop a robust		3,000	Topic

	programme	programme for the teaching of pastoral			
	Quality feedback	Internal session to develop an understanding of questioning using Blooms Taxonomy	Improved questioning seen in lesson observations but there has not been a cultural shift		
	Volunteer reading to be focussed on underperforming PP children	Free resource to focus on PP children	Volunteers worked with PP children. DP worked with year 2 PP readers. JL and HF organised readers for PP children across the infants.		
Professional Development	Pupil Progress Meetings	To make PPM's sharper and drive standards of teaching and learning. Staff development and SIT support to help staff through the process	All teachers can recognise PP children		
	Greater sophistication on tracking progress	Develop reporting of progress for PP children.			
	Extra set for Mathematics in year 6	Integrate an extra set into year 6	This reduced the class size and allowed for more precision teaching based on gap analysis. PP significantly behind in progress and attainment	XXXXX Stacey Elliot	Teaching Staff
	Language Link	To provide a diagnostic for Speech and Language to inform interventions by the S and L team		£450	Speech Link
	Infant Library	New resource with part time librarian.	All children have access to the library	£500	Library (Reality is that this came out of income from the book shop)

Resources	Nurture Room	Room designed to support nurture learning	The most vulnerable children in school will have support from nurture – most children are PP	£15,745	Capital
	Books for lower end readers	Increase library resources targeting lower ability readers		£500	Library
	Maths in action text books	Maths books differentiated to provide challenge			Goldsmiths Maths
	Make offer of free uniform (£30) for all successful PP applications			Max £6,000	Not sure the revenue stream but requires a code
	SEN Resources	Diagnostics and support materials		Upto £3,000	SENCo resources