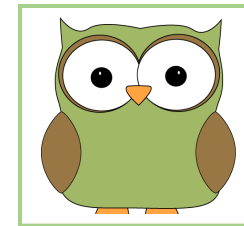




# Reception Learning Letter

## Term 2 - 9/11/18



### Homework

The children will be bringing 'homework' book's home this weekend. Each week the teachers will plan a literacy and numeracy activity which will consolidate the learning taking place in the classroom.

Please can you make sure the books are returned and are in school each Thursday, so that the books can be marked and new homework stickers can be added.

If you have any questions or are unsure of the expectations of the homework set, please feel free to speak to one of the team.

### Congratulations

Mr. Page has been away this week on paternity leave as on Sunday afternoon his baby son Joshua was born. Miss Mclavy will be covering the class again next week and Mr. Page will return to school on Monday 19<sup>th</sup> November.

### Parents Evening

Next week we have parent's consultation evening, if you have not booked an appointment with your child's class teacher, please feel free to speak to them directly to book a time.

If you cannot make these times, please feel free to discuss alternative arrangements with the class teachers.

### Donations

Our topic this term is birthdays, if you have any birthday cards, candles, banners, bunting etc. which you no longer need at home we will be very grateful of these.

We are always collecting junk modelling resources, so please feel free to send any of these items in.

### Dates for your Diary

Friday 16<sup>th</sup> November – Parent Workshop

Friday 30<sup>th</sup> November – Phonics Meeting  
(Junior Hall letters to follow)

Friday 7<sup>th</sup> December – Card Making  
Parent Workshop

Thursday 20<sup>th</sup> December – Reception  
Christmas Party Day

### This Term ....

- We will reading the story 'Sleeping Beauty'.
- We will be counting objects and identifying one more and one less.
- We will be creating Birthday bunting and drawing the correct number of objects to match the numbers.
- We will be discussing the past and present and identifying what we could do when we were three, what we can do now and what we want to do in the future.