

What will you choose to do?

- Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age? Make sure your story reflects the time in which it is set.
- Find out more about rock art – human-made markings placed on natural stone. Draw your own or a friend's pet in the style of a prehistoric cave painting.
- We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings? Write a newspaper report about a find 1000 years in the future.
- Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Are there any sites to visit, or can you find any relevant online images or news stories?
- Iron Age people started growing crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Can you find out where these crops are grown now? List your findings in a table.
- Make a photo montage of prehistoric monuments. You can search for the best images online and download them to a PowerPoint slide or Word document.
- Make a 3-D model of a Bronze Age settlement, making sure it is historically accurate.
- Make a list of all the skills a historian might need to do their job. Can you write a letter of application for the post of historian at your local museum? Make sure you outline all the skills you have and give examples of how you have used them in this project.
- Find out about the indigenous people of North Sentinel Island in Asia. How does their lifestyle compare to that of prehistoric humans? Make an information collage about this interesting tribe.



Quote of the Term:
"Every child can learn, just
not on the same day in the
same way."



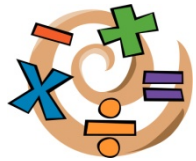
Whitehill Primary School

Year 3 Learning Letter
Term 4

Maths

Our focus this term in maths is:

- The 3 times table
- The 4 times table
- The 8 times table
- Measurement – length and perimeter
- Fractions
- Money



Times Table Rockstars

Please continue to encourage your child to do their times tables at home using their log in for Times Table Rockstars. Can you beat Mr Page's score of 25?

Learning Express

Our learning express this term will be making coil clay pots.



Welcome back!

We hope you enjoyed the half term break and had a go at some of the home learning challenges. Remember points mean buttime for your team's jar!

World's Big Questions

Our topic this term is 'Tribal Tales'. We will be taking a walk through the ages; Stone Age, Bronze Age and the Iron Age!

Here are some of the questions we will be asking:

"What is pre-history and how do we know about it?"

"How did life change during the Stone Age?"

"What was life like during both the Bronze Age and the Iron age?"

In school will be finding out about lots of exciting facts from thousands of years ago. In addition to this, we will find out about the job of an Archaeologist and even have a go at being one ourselves!

Science

Our scientific enquiry unit this term will be based on Rocks We will compare and group different types of rocks. Describe how fossils are formed and recognise soils are made from rocks and organic matter.

PE

Our P.E. lessons will focus on Tag Rugby and Badminton

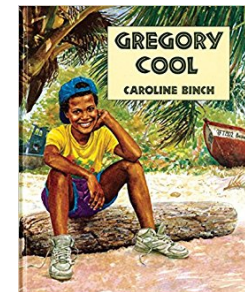
RE

This term we will be looking at Christianity and Lent

English

Our book this term is 'Gregory Cool'

In our English lessons we will be exploring a range of different writing styles. We will be taking on one of the characters and writing a diary entry as if we are them, practicing skills writing in first person. As well as this we shall be learning how to develop our skills in writing a playscript, which we of course have opportunity in acting out too!



Accelerated Reader

Your child should be bringing their reading book into school every day and taking it home again each evening.

Please continue to support them by hearing them read and talking to them about the things they have read. Remember to look in your child's Contact Book to see their AR test scores.

Your child's ZPD may have changed and you will be receiving a resource to assist with reading at home.