



20th March 2019

Dear Parents and carers

Revised Positive Behaviour Policy – Revised Processes and Procedures

In October 2018, the school commissioned a Behaviour Management Consultant to undertake an audit of the school's processes and procedures in respect of behaviour in school. As a result of this audit, Mr Lowing asked for the Positive Behaviour Policy to be reviewed and the processes and procedures be amended accordingly. The revised Positive Behaviour Policy has now been written, consulted on and ratified by the Governing Body of the school and is available on the school's website.

The revised policy clearly sets out the values and principles underpinning the policy as well as offering clarity on how the school seeks to develop positive behaviour by the children as well as how we address concerns around a child's problematic behaviour. There is an emphasis on working together to improve the outcomes for the children and this involves staff, pupils, parents/carers and other stakeholders. There is also an emphasis on clear communication to enable parents/carers celebrate success as well as implementing early intervention to avoid escalation.

Your child may have noticed some new procedures from today:

- Children are now expected to line up in class groups prior to entering the building at the end of break time and lunchtime
- Class "Dojos" have replaced house points and buttons (Houses will still exist)
- The "Going for Gold" system will remain in each class, but children will earn a "golden ticket" for exceptional work/behaviour. "Golden tickets" will be drawn at the end of each term with children having the chance to win a voucher
- If a child is moved on to "red", their class teacher will issue a reflection and they will be expected to stay behind in class for an opportunity to reflect on what went wrong
- Every child starts the day on "green"

All of the procedures are outlined in the appendices at the end of the policy document to enable you to have a good understanding of how the school will support your child in developing positive behaviour for learning and enhance their social and emotional wellbeing.

Yours sincerely

Mrs J Patterson
Head of Inclusion

Headteacher: A Lowing